



The Children's Trust School

Prospectus 2025

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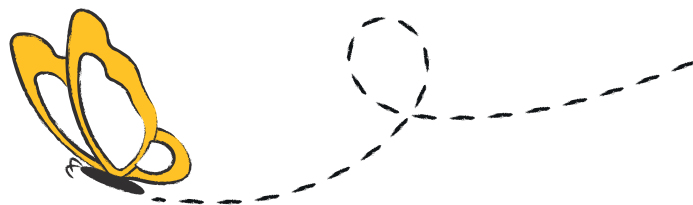


Our school mission

To support children to live the best life possible and achieve excellence in Education, Health, Therapy and Care (EHTC).



Welcome to our school



The Children's Trust School is proud to offer outstanding specialist education for children with profound and multiple learning disabilities (PMLD), complex health needs and neurodisability. Based in Surrey, on the borders of several London authorities, we provide a unique and highly personalised learning environment where every child is supported to thrive.

Our expert, multidisciplinary teams bring together specialist teaching, health, therapy, and care. With deep knowledge and experience in PMLD, our skilled staff work collaboratively with families and professionals to deliver a holistic, child-centred approach that places quality of life at the heart of everything we do.

Our aim is simple yet powerful: to help every child live the best life possible. We are committed to nurturing each child's potential in a safe, inclusive, and joyful community; whether that means building communication skills, supporting decision-making choices, or building independence.

Introducing our senior staff members



Launa Randles
Headteacher



Robin Bertrand
Co-Headteacher



Melanie Burrough
Director of Therapies
and Education



Maz Hanlon
Deputy Headteacher



Susie Nolan
Head of School and
Community Therapies

“As a Grandmother, words can't express enough how much the nursing staff, the teaching staff, the administration staff, and the unsung staff behind the scenes do so cheerfully and willingly to make The Children's Trust such a unique and special place for all the children in your care.

Annie, grandparent”

Expertise and excellence



At The Children's Trust School, we provide a meaningful, multi-disciplinary approach to education, therapy, and care. From the moment a child joins us, we take time to understand their unique needs and aspirations, creating a personalised pathway supported by our skilled educators, therapists, care professionals, and specialist staff.

Every member of our team brings not only expert knowledge but also the compassion and commitment needed to ensure each child learns in a way that is truly tailored to them.

Our caring, child-centred culture is built on a strong three-way partnership between the school, the family, and the child. From Early Years to Sixth Form, we offer a seamless journey of support, with age-appropriate, meaningful experiences that prepare each learner for life beyond school.

Our curriculum

where curriculum and meaningful learning meet

At The Children's Trust School, our curriculum is meaningful, individualised, and at the heart of everything we do. It is shaped by each pupil's Education, Health and Care Plan (EHCP) and delivered with ambition, creativity, and flexibility. Ofsted described it as "extremely effective" and "highly purposeful."

Our broad, tailored curricula are designed to meet the unique needs of each student, ensuring their learning journey is one of growth and achievement. Dedicated

leaders of learning plan and organise each pupil's pathway exceptionally well, enabling them to build knowledge and skills in achievable, yet aspirational steps.

We use thoughtfully selected frameworks such as ImPACTS, DEYO, Sounds of Intent, and Special Yoga to support individual development across all areas.



“From your warm welcome at the start of every day to the detailed, heartwarming updates at school pick-up. It's an absolute joy to bring him to school to have our boy looked after in your dedicated, loving hands.

Helen, parent”

Safe, happy and ready to learn



At The Children's Trust School, creating a happy, safe, and secure environment is at the heart of everything we do. We know that children learn best when they feel safe, valued, comfortable and understood.

Our staff build strong, trusting relationships with each pupil, using consistent routines, clear communication, and a deep understanding of individual needs to create a sense of belonging and emotional security.

We promote emotional well-being through personalised support, therapeutic input, and a positive, respectful culture where every child is celebrated for who they are. Our safe and accessible environment is carefully designed to support physical, sensory, and emotional needs, enabling all to explore, engage, and enjoy learning.

Enrichment

At The Children's Trust School, we believe learning continues beyond the classroom and school term. Our unique 9-week enrichment programme, delivered outside the standard academic calendar, helps the children we support continue working towards their EHCP targets in fun, creative, and meaningful ways.

Working with our play team and therapy team, the programme offers inclusive experiences such as adapted sports, theatre visits, music, dance, and group activities. These sessions support social interaction, confidence, and enjoyment, while reinforcing key learning and development goals.

Our enriched curriculum also ensures creativity and accessibility are embedded in daily learning. Through accessible art, yoga, sensory play, and music, we provide personalised, engaging experiences that reflect each child's needs and interests.

Together, these opportunities promote not only educational progress, but also well-being, independence, and a strong sense of belonging.



“The dedication, hard work, and commitment to inspire the children every day really shines through. Their tending to the children's needs, giving them different opportunities for physio, OT, and SALT throughout the day, providing them with a world of learning and adventures, and care, love, and attention is really second to none.

Sarah, parent”



“

I have seen Harvey grow in every aspect while there, you all made me grow to a strong woman I am today. You are the chosen few to work with our children without tiring and with all this, I take my hat off to you.

Maggie, parent

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Therapies

At The Children's Trust School, every class has allocated therapists who work in collaboration with our specialist teaching and nursing and care teams to enhance every child's participation and quality of life. The school therapy team includes physiotherapy, speech and language therapy, occupational therapy, music therapy, multi-disciplinary team technicians, as well as a specialist assistive technology team, a health play specialist and play and leisure coordinator and a moving and handling advisor.

The therapy team work closely with the team around each child. Individualised therapy is provided for each child as outlined within their education, health and care plan. As well as individualised therapy, the team also offers whole school working, delivering training and support within classrooms and a range of different groups.

Health

The school nurses at The Children's Trust School are involved in assessing new day pupils to ensure their health needs can be safely met. This assessment helps identify any training staff may need before the pupil starts and determines the level of health support required during the school day.

Each pupil is assigned a named nurse who works with families and community health professionals to create a personalised care plan. Health protocols are developed using guidance from specialists, especially for conditions like epilepsy.

The nurse team includes one lead nurse and two school nurses who support pupils and classroom staff with a range of health needs. They train specialist classroom assistants in both general and child-specific clinical skills. The school is equipped to handle medical emergencies with an onsite response team.

The nurse team maintains communication with community health teams to monitor changes and ensure high-quality care.

“

Thank you for always providing opportunities for fun learning, looking after his complex needs, keeping everything running smoothly, and helping our little boy find ways of expressing himself and giving him a sense of adventure in every aspect of his world.

Helen, parent

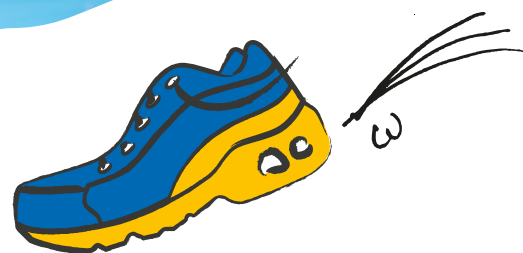
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Transition

Preparing for the future



At The Children's Trust School, we are committed to supporting every young person as they prepare for adulthood. Our transition programme begins early, starting with the Year 9 annual review and continues through to the end of Sixth Form.

Working closely with families, local authorities, and professionals, we ensure each Education, Health and Care Plan (EHCP) reflects the evolving needs, strengths, and aspirations of the young person. Our dedicated team supports pupils to build the skills and confidence they need for life beyond our school.

We offer a clear transition timeline, regular planning meetings, and events such as our Transition Fairs, which connect families with adult services, providers, and opportunities. We also support families in identifying the right adult placements, offering guidance, visits, and collaborative planning to ensure a smooth and successful move into adult life.

Pupil voice

A celebration of progress and belonging

Harvey joined The Children's Trust School in 2014 at age seven, facing significant sensory sensitivities and challenges with communication. Through a highly personalised, respectful approach, anchored in routine, integrated therapy, and meaningful engagement, Harvey began to flourish.

Now 18 and a valued member of our Sixth Form, Harvey is known across the school for his warmth and captivating smile. He communicates through sensory items, participates in yoga, and enjoys longer periods of eye contact – showing deeper connection with those around him.

One of Harvey's most remarkable milestones has been his progress with eating. Once reliant on a feeding tube, he now enjoys a variety of meals and independently reaches for his favourite snacks, an achievement that reflects his growing independence and quality of life.

Harvey has also developed physical strength, earned a Trinity College music qualification, and learned to express his preferences. His journey is a powerful example of what personalised education, care, and therapy can achieve.



Admissions



We welcome pupils aged 2 to 19 with profound and multiple learning difficulties (PMLD) and neurodisability, all of whom have an Education, Health and Care Plan (EHCP).

Our admissions process is designed to ensure that each child's needs can be fully supported within our specialist setting. Applications can be made through local authority professionals using our referral form, which can be downloaded from our website. Once received, referrals are reviewed by our admissions panel to determine suitability and next steps.

We are proud to promote a culture of inclusion, support, and awareness, and are committed to taking positive action in line with the Equality Act 2010 to ensure all children feel welcomed, valued, and safe.

For full details, please refer to our Admissions Policy available on our website.

Admissions Policy:
thechildrenstrust.org.uk/school

Visit us

If you're interested in learning more about The Children's Trust School, we warmly invite you to get in touch. We value the opportunity to meet families and professionals involved in a child's education to explore how we can best support their needs, now and in the future.

Each half term, our Co-Headteacher hosts parent and carer tours, offering a chance to explore our facilities, learn more about our approach, and ask any questions in a welcoming and informative setting.

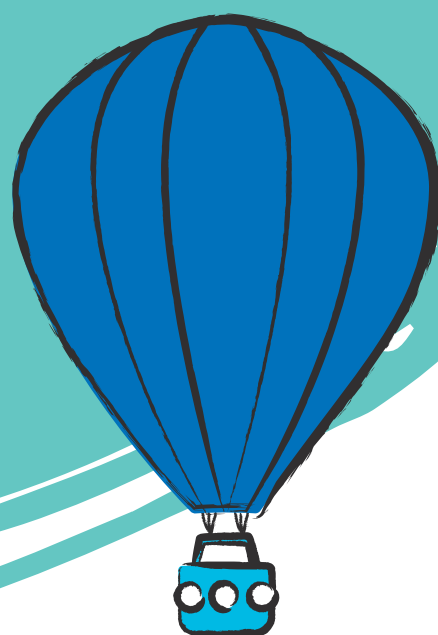
For further details, please refer to our SEND Information Report, which provides answers to commonly asked questions. You can also find more information and download key documents on our website

School Parent and Carer Tours:

School tours for parents and carers | The Children's Trust

Email: placements@thechildrenstrust.org.uk

Phone: 01737 365 080



Contact us

Download our SEND report



Visit our website thechildrenstrustschool.org.uk/school

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