

Easy Read SEF – 2024-25

Child First





School Self-Evaluation / School Development



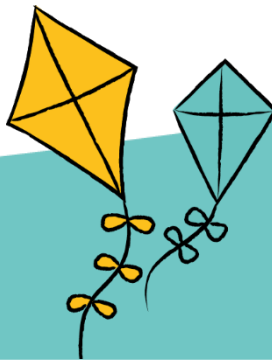
School Mission – To support children to live the best life possible achieving excellence in Education, Health, Therapy and Care



Curriculum statement – Where curriculum and meaningful learning meet



School Vision - The Children's Trust School will be a growth orientated, National Centre of Excellence for children & their families - in all environments promoting innovative, researched best practises through visionary, integrated EHTC.



Context – The Children's Trust School



We are a non-maintained special school for young people aged 2-19



Currently we have 22 girls and 20 boys



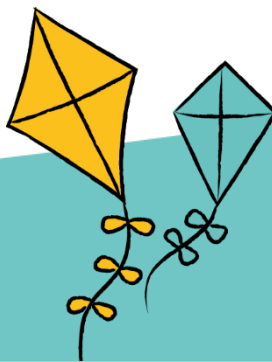
Our Local Authority is Surrey, but we do work with 17 LAs across South East England



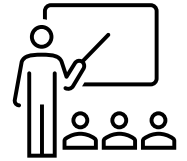
All our children have complex Education Health Therapy and Care needs resulting in multiple barriers to learning



We have great staff – we are all Leaders of Learning



Learning and Teaching



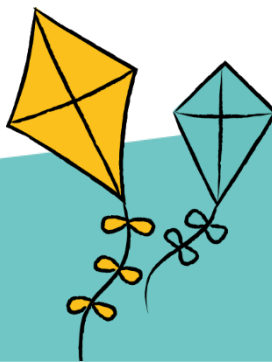
We looked again at how we teach children with complex needs (PMLD), especially about how they see the world. We learned more about the things that can make it hard for them to use their vision, and found ways to help them see and learn better.



Teachers from other schools came to visit us. We went to them. We watched lessons and talked to share good ideas and make learning even better for children with sensory needs.



A school improvement expert said:
“When I watched lessons and spoke to teachers, I saw how well they understand each child’s needs. They know the best ways to help them learn.”



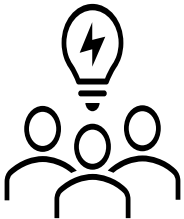
Leadership and Management



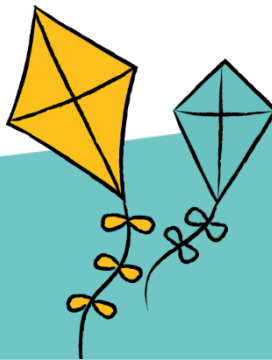
We have two Headteachers working together.
They help lead the school by using their different skills to make things better.



We've made our systems smarter.
We started using tools like SchooIP and Teams to help staff talk to each other more easily and get things done faster.



Our training day helped us think about what “excellence” means in our school.
These updates help more people learn about our school and how great it is.



Assessment Achievement and progress



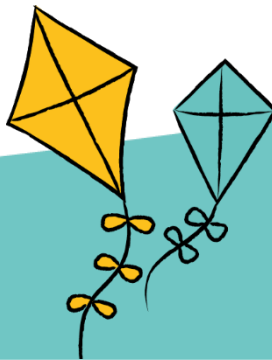
Some of our young people earned special awards in music and life skills. They got Trinity music certificates and ASDAN qualifications, showing what they can do and helping them grow their talents.



We celebrated graduations with families. These were happy moments where we cheered for our students and their amazing achievements.



We worked with local councils on 38 special support plans (EHCPs). We updated 20 plans and helped 2 children get new ones, making sure they get the right help for learning and growing.



Behaviour and attitudes



Whole School Attendance: 82.34%

This means most children came to school regularly and on time, we are working to help even more children come every day.



Staff training helped us learn how to support people who are sad after someone dies. We learned how to spot signs of grief and how to help children, families, and each other with kindness and care.



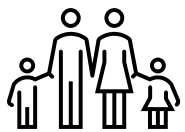
All children now use Zones of Regulation. This helps everyone understand their feelings and learn ways to stay calm, focused, and ready to learn.



Early Years



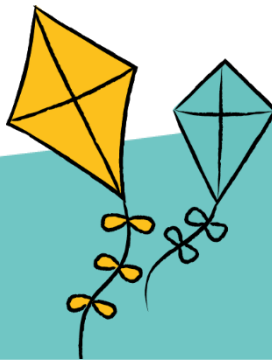
We made the early years playground better!
It's now a fun, safe place where children can play and learn at the same time.



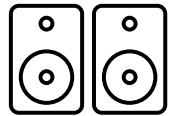
Families from our Taddies playgroup are now connected to ClassDojo.
This means they can see and enjoy the sensory activities their children do, helping with early learning.



Some children moved on to new schools.
Their next steps are at Woodlands and Brooklands.



Music for engagement



We helped with a university research project!

One of our team gave advice to the University of Roehampton about a special music device called MOGU, which helps make music more accessible.



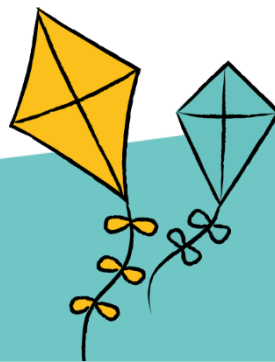
A school improvement expert said:

“The music sessions for people in the Rehab service were amazing. The quality was really high.”

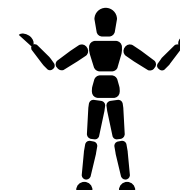


We also helped 3 other schools improve their music lessons.

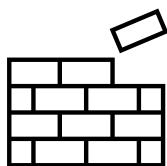
We shared our ideas and followed the SOI (Sounds of Intent) framework to help them make music more inclusive and fun.



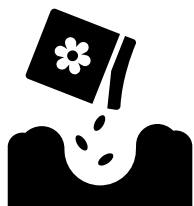
Personal development



We took part in the Liberation Art Festival 2025!
It celebrated every child's right to play, be creative, and enjoy art and culture.
Everyone had a chance to join in.



Our school now has a special Sensory Careers Event every year.
It helps children use what they've learned in real-life situations, like jobs and activities they might do when they're older.



Fun activities help build confidence and excitement.
From winning money through our ECO project to joining in with sensory circus workshops and play, enrichment makes learning even more fun!



Physical health and activity



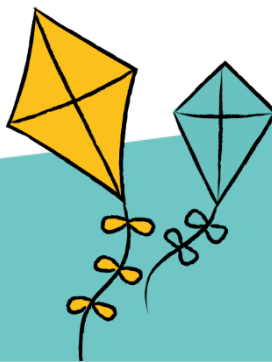
We created a special sensory space for our learners. It's used for calming activities like yoga and one-to-one music therapy, helping children feel safe and supported.



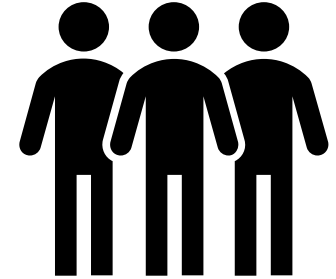
We're exploring inclusive dance. This means everyone can join in, no matter their abilities. We're helping with new research called Moves of Intent.



The Innowalk is now even more exciting! With cool projected images, it feels like walking through space, a garden, or a town—making movement fun and magical.



Preparation for Adulthood



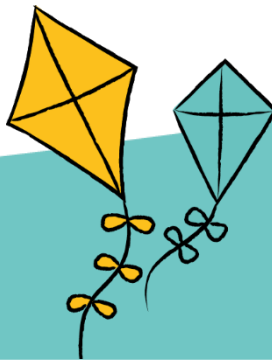
Some students are moving on to new schools.
Their next steps are at Chailey and Holy Cross.



Our Sensory Careers Project was a finalist for a big award!
It was the NASS Innovation Award, and it helped more people learn about our school through conferences and articles.



A school improvement expert said:
“There’s excellent teaching in the sixth form. The classrooms are exciting, teachers know their students well, and support staff are guided clearly to help learning happen.”



Next opportunity....on SchoolIP

Build... constructive relationships beyond the school

Enhance... the pupil's learning journey

Support... research with Move of Intent

Revisit... effective and purpose of switches

Embed... digital effective use of technology

