

Pupil premium strategy statement

This statement details our school's use of pupil premium funding (2024 – 2025) to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	The Children's Trust School
Number of pupils in school	40
Proportion (%) of pupil premium eligible pupils	47%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023 - 2025
Date this statement was published	January 2025
Date on which it will be reviewed	December 2025
Statement authorised by	Launa Randles
Pupil premium lead	Maz Hanlon
Governor / Trustee lead	Toby Mullins

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	2 LA pays PPG money upfront. 11 local authorities require PPG to be requested at the PEP meeting linked to smart targets specific to CYP. The amount approved can fluctuate depending on specific need for CYP.
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	Not a set amount. This will change depending on what was requested at the Pep

<p>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</p>	<p>meetings and approved by virtual schools.</p>
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Part A: Pupil premium strategy plan

Statement of intent

At The Children's Trust school, we aim to use our pupil premium to support our learners to engage in their learning and reach their full potential. Our children and young people have many barriers to learning (including barrier to functional vision) and they will benefit from additional support and learning opportunities with the correct equipment to engage them in achieving their outcomes.

The pupil premium funding priorities ensure the best support and maximum learning opportunities for our most vulnerable children. As part of our strategy, we plan to use this funding to narrow the gap for this cohort of children and young people.

Our strategy creates opportunities to enhance enjoyment of learning, which in turn supports the mental health and wellbeing of our children and young people. Additionally, we are committed to employing meaningful and age-respectful curriculum interventions, such as focusing on the child's functional vision to prepare them for learning by presenting objects clearly and utilising skilled staff in visual awareness.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Degenerative conditions, medical and physical challenges due to SEND
2	Access to the community and meaningful enrichment and extra-curricular activities
3	Challenges to emotional and mental wellbeing
4	Suitable environment to develop independence via assisted technology
5	Consistency in approach across all settings

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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Continue to increase opportunities to access learning with a familiar adult who is able to demonstrate the supportive qualities of adult engagement.	Children and young people will have consistent opportunities to engage with a skilled responsive adult to
Increased access to suitable adapted equipment based on needs assessment and observation to develop individualised outcomes	Children and young people will have constant access to identified equipment based on a needs assessment that will support their progress towards outcomes.
Increased opportunities to meaningful physical development programme (MOVE / inclusive dance) to provide a broad offer to all abilities.	Children and young people will have different opportunities during their day to access physical activities supported by train MOVE / inclusive dance practitioners.
Increased support and resources appropriate in supporting functional vision,	Children and young people will have a selectin of visual tasks to promote best use of functional vision.
Increased support for individual mental health and wellbeing for our children and young people.	Children and young people will have regularly reviewed happiness and wellbeing profiles with individualised happiness bags with conversation starters and meaningful items for them.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Integrated lunch club offer across school and houses	Enhanced learning opportunities that will encourage engagement and support learning. Leisure and learning opportunities to be driven by personal interests and will be age respectful	1, 2, 3, 5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: This will vary depending on what items are requested via Pep meetings and approved by virtual school

Activity	Evidence that supports this approach	Challenge number(s) addressed
Individual items to be purchased based on needs assessment	Multi / trans disciplinary assessment to support learning need and equipment needed. Includes vision. Observations and development work based on PERMA model and engagement profiles indicate that children will learn more effectively if their wellbeing levels are high and they are motivated by the activity or equipment	1, 3, 4, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £500 + individual resources requested at pep meetings

Activity	Evidence that supports this approach	Challenge number(s) addressed
Inset training – Positive EYE	A whole-school approach to enhance staff knowledge and skills in effectively supporting each child's use of their functional vision.	1, 2, 3,
Resources to support Happiness bags for CYP	Helping our young people to connect with the adults and peers around them to support engagement and learning by feeling safe and comfortable in their environment.	1,3,5

Total budgeted cost: £ *varies depending on individual requests*

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Increased access to suitable adapted equipment based on needs assessment and observation to develop individualised outcomes – Individual requests via Pep meetings has increased communication access methods for individual children. Money spent has supported ECT & CLL progress for individual children

Increased opportunities to meaningful physical development programme (MOVE) to provide a broad offer to all abilities. – PPG money supported physical development by purchasing suitable individual pieces of equipment to use during the MOVE and inclusive dance programme.

Increased support for individual mental health and wellbeing for our children and young people. – Whole school focus to use PPG money to ensure Happiness bags are resourced and equipped based on individual interests and age respectful. This in turn supports the young people to be able to express their thoughts and feelings and interact with the adults around them in a meaningful way.