

An easy read of The Children's Trust Self-Evaluation and Development priorities 2024



Launa – Headteacher
Maz – Deputy Headteacher



2024



Context – The Children's Trust School



We are a non-maintained special school for young people aged 2-19



Currently we have 21 girls and 18 boys



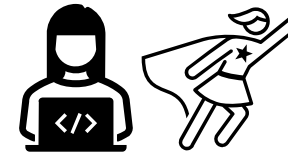
Our Local Authority is Surrey, but we do work with 18 LAs across South East England



All our children have complex Education Health Therapy and Care needs resulting in multiple barriers to learning



We have great staff – we are all Leaders of Learning



CONTEXT – school mission and vision serve as foundational statements that articulate the schools core purpose, values and aspirations.

They are the key drivers of school self-evaluation and development.

Ours being:-



School Mission - To support children to live the best life possible achieving excellence in Education, Health, Therapy and Care.



Curriculum statement – Where curriculum and meaningful learning meet



School Vision - The Children's Trust School will be a growth orientated, National Centre of Excellence for children & their families - in all environments promoting innovative, researched best practises through visionary, integrated EHTC.

Quality of Learning

where curriculum and meaningful learning meet



OFSTED said we are outstanding – you are all outstanding

Top highlights from 2023-2024



Curriculum and Progress is effectively explained to the reader (hardcopy and website)



Sensory careers program opens up the world – sixth form to the hairdressers and the office



INSET training has supported us with the shared language of learning

Personal Development

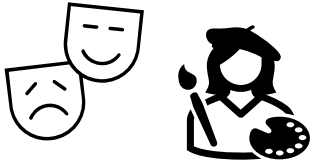


OFSTED said we are outstanding – you are all outstanding

Top highlights from 2023-2024



We have thought about the child's developing interests - all children have your happiness profile and bag



Accessible art is growing in strength – we are a leader of impact for the Royal Opera House (Generation 6)



We show off our musical talent – we have Music Mark for the THIRD YEAR

Behaviour and Attitudes



OFSTED said we are outstanding – you are all outstanding

Top highlights from 2023-2024



Children are getting to school on time – punctuality trend keeps going up



With clinics in school and nurse team approach – children attending school - trend going up



Enhanced celebration of learning achievement through the new platforms of

86 ClassDOJO

501 X formally known as
Twitter

186
Facebook

Leadership and management



OFSTED said we are outstanding – you are all outstanding

Top highlights from 2023-2024



Increased training at all levels – NPQs, external expert (Jo. Grace), Leaders for Impact generation 6



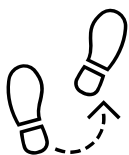
Health & safety – perimeter lights to car park and school pathways



We started the academic year with situational leadership - The staff that support each child are a leader of learning.



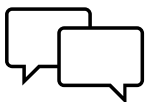
Children continue to be safe and happy in school. Safeguarding is effective.



Next step – recognising the next opportunity 2024/25



Support researched new initiatives – hippotherapy



Embed the initiatives that make impact – integrated supervision / MOVE / zone of regulation



Revisit key skills – vision strand in the Impacts curriculum



Update enrichment procedures



Let's continue to grow
2024

