

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	The Children's Trust School
Number of pupils in school	38
Proportion (%) of pupil premium eligible pupils	39%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022 - 2023
Date this statement was published	January 2023
Date on which it will be reviewed	January 2024
Statement authorised by	Launa Randles
Pupil premium lead	Maz Hanlon
Governor / Trustee lead	Toby Mullins

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	1 LA pays PPG money upfront (£300 per term per CYP). 10 local authorities require PPG to be requested at the PEP meeting linked to smart targets specific to CYP.
Recovery premium funding allocation this academic year	£
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b>	£1800 (2x£900 for the year) plus individually identified amounts

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	agreed at PEP meetings for CYP.
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## Part A: Pupil premium strategy plan

### Statement of intent

At The Children’s Trust school we aim to use our pupil premium to support our learners to engage in their learning and reach their full potential. Our children and young people have many barriers to learning and they will benefit from additional support and learning opportunities with the correct equipment to engage them in achieving their outcomes.

The pupil premium 2022 – 2023 funding priorities ensure the best support and maximum learning opportunities for our most vulnerable children. As part of our strategy, we plan to use this funding to narrow the gap for this cohort of children and young people.

Our strategy support opportunities to increase enjoyment for learning and then in turn supporting mental health and wellbeing of our children and young people.

As part of supporting our young people’s mental health, we want to develop the physical offer for our cohort, including those who are physically more abled.

Our focus for the next academic year is to improved the mental health and wellbeing of our pupils and offer them consistent opportunities to express their concerns when needed in a communication method that is suitable to their method of communication.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Degenerative conditions, medical and physical challenges due to SEND
2	Access to the community and meaningful enrichment and extra-curricular activities
3	Challenges to emotional and mental wellbeing
4	Suitable environment to develop independence via assisted technology
5	Consistency in approach across all settings

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increased opportunities to access learning with a familiar adult who is able to demonstrate the supportive qualities of adult engagement.	Children and young people will have consistent opportunities to engage with a skilled responsive adult to
Increased access to suitable adapted equipment based on needs assessment and observation to develop individualised outcomes	Children and young people will have constant access to identified equipment based on a needs assessment that will support their progress towards outcomes.
Increased opportunities to meaningful physical development programme (MOVE) to provide a broad offer to all abilities.	Children and young people will have different opportunities during their day to access physical activities supported by train MOVE practitioners.
Increased support for individual mental health and wellbeing for our children and young people.	Children and young people will have regularly reviewed happiness and wellbeing profiles with individualised happiness bags with conversation starters and meaningful items for them.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2650

Activity	Evidence that supports this approach	Challenge number(s) addressed
Training – Move training to upskill 10 practitioners within school team.	Move programme	1,3, 5
Integrated lunch club offer across school and houses	Enhanced learning opportunities that will encourage engagement and support learning. Assessment data will support this.	1, 2, 3, 5

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: This will vary depending on what items are requested via Pep meetings and approved by virtual school

Activity	Evidence that supports this approach	Challenge number(s) addressed
Individual items to be purchased based on needs assessment	Multi / trans disciplinary assessment to support learning need and equipment needed. Observations and development work based on PERMA model and engagement profiles indicate that children will learn more effectively if their wellbeing levels are high and they are motivated by the activity or equipment	1, 3, 4, 5

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £500 + individual resources requested at pep meetings

Activity	Evidence that supports this approach	Challenge number(s) addressed
Inset training – Joanna Grace	Sensory engagement for mental wellbeing <a href="https://www.thesensoryprojects.co.uk/conferences-training/sensory-engagement-for-mental-well-being">https://www.thesensoryprojects.co.uk/conferences-training/sensory-engagement-for-mental-well-being</a>	1, 2, 3,
Resources to support Happiness bags for CYP	Helping our young people to connect with the adults around them to support engagement and learning by feeling safe and comfortable in their environment.	1,3,5

**Total budgeted cost: £ [22K identified for pupil premium in budget 23/24]**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

**CYP1:**

25% progress in ECT in line with PPG spent on identified motivating inclusive technology equipment.

**CYP2:**

5.7% progress in Cog in line with PPG spent on identifies maths resources and art resources

4.7 % progress in CLL in line with PPG spent on communication and literacy resources.

**CYP3**

8.9% progress in ECT in line with PPG spend on identified motivating inclusive technology equipment.

**CYP4**

9% progress in CLL in line with PPG spent on identified literacy resources

**CYP5**

10.7% progress made in ECT in line with PPG recently spend on identified motivating inclusive technology equipment.